Course Description
PHI2010 | Introduction to Philosophy | 3 credits

In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the Western philosophical tradition, and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge. Writing intensive course.

Course Competencies:
Competency 1: The student will demonstrate knowledge of philosophy by:
1. Employing effective listening skills.
2. Employing effective reading skills.
3. Employing effective writing skills.

Learning Outcomes:

1. Communication

Competency 2: The student will demonstrate an understanding of the principles of critical thinking by:
1. Defining key vocabulary terms relating to critical thinking.
2. Distinguishing between deductive and inductive reasoning.
3. Applying various logical techniques to evaluate deductive and inductive arguments for traditional philosophical theories.

Learning Outcomes:

1. Critical thinking

Competency 3: The student will demonstrate an understanding of ethics by:
1. Defining key vocabulary terms relating to ethics.
2. Identifying and explaining issues in normative ethics such as Kantianism, utilitarianism, or hedonism.
3. Describing their values and ethical standards regarding personal, civic and social responsibility.
4. Describing different theoretical frameworks for resolving ethical dilemmas.

Learning Outcomes:

1. Critical thinking
2. Ethical Issues

Competency 4: The student will demonstrate an understanding of epistemology and metaphysics by:
1. Defining key vocabulary terms relating to epistemology and metaphysics
2. Articulating various historical theories of epistemology and metaphysics.
3. Analyzing and evaluating various epistemological and metaphysical ideas.

Learning Outcomes:

1. Critical thinking

Competency 5: The student will demonstrate knowledge of the various branches of philosophy such as Aesthetics, Political or Social Philosophy, Philosophy of Religion, or Logic by:

1. Defining key vocabulary terms within these topics.
2. Articulating various theories within these topics.
3. Analyzing and evaluating ideas within these topics.

Learning Outcomes:

1. Critical thinking